ATTENDANCE BEHAVIOR

#### A QUARTERLY REPORT DESIGNED TO KEEP THE BOARD INFORMED

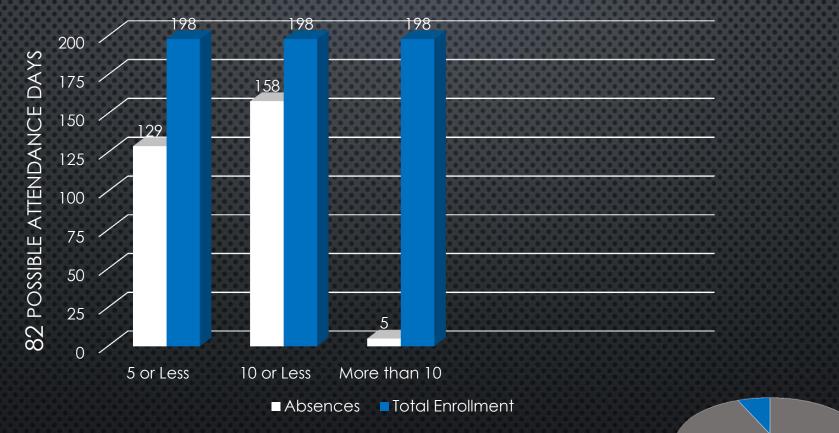
#### LAKEWOOD EARLY CHILDHOOD CENTER



#### PRESENTED BY KEITH CARPENTER | PRINCIPAL

## ATTENDANCE

#### Lakewood Early Childhood Center



**NOTE }** Truancy Letters = 5 Interventions to Improve Attendance = 5

Overall Attendance to YTD 93.38%

# **BEHAVIOR STATISTICS** # of Suspensions BEHAVIOR STATISTICS 1<sup>ST</sup> SEMESTER 4 Total Days of Suspension 7 Bus Conduct – Parent Contact 6

## BEHAVIOR

DISCIPLINE PBIS Positive Behavior Intervention & Support District Implementation Set for 2017.2018

#### WHAT IS PBIS?

PBIS is a systems approach to establishing the social culture and behavioral support for **ALL** students in a school to achieve both social and academic success.



#### COMPONENTS OF PBIS

Behavioral Expectations Defined

Behavioral Expectations Taught

Reward System for Appropriate Behavior

Common Language with LES, LMS, LHS

Clearly defined consequences for problem behavior

Universal Screening for Behavioral Support (ICT)

Continuous Collection & Use of Data for Decision-Making

## CURRICULUM

COMPONENTS OF DATA WAREHOUSE Lakewood Elementary  DiBels: Dynamic Indicators of Basic Early Literacy Skills Local Data
Local Data [Classroom Assessments]
Quarterly Report Cards/Progress Reports Correlated with Standards
Instructional Consult Team [ICT]
Weekly Professional Learning Communities (PLC)
Vertical Teaming
Horizontal Teaming

The above data drives the instruction for the building to adjust curriculum so all students can be successful. Students receive small group instruction from highly qualified Title 1 staff.

We are able to provide direct supports each day for students in each classroom. LECC aides are familiar with student needs and understand appropriate strategies provided and supported by each teacher.

## CURRICULUM

VERTICAL TEAMING Lakewood Early Childhood Center

- Vertical Teaming for Math & English Language
- One Building Representative Appointed
- Representative Reports Back to Colleagues
- Professional Development Targets Work on Alignment of Resources

HORIZONTAL TEAMING Lakewood Early Childhood Center

Horizontal Teaming for Math & English Language Targeted Work during PLC's Continued Work during Professional Development

 $\checkmark$ 

 $\checkmark$ 

## INSTRUCTIONAL RESOURCES

Horizontal Alignment

Vertical Alignment

> 5 D Teacher Evaluation

Thinking Maps

## RESOURCES